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		STUDY MODULE D	ESCRIPTION FORM	I
Name of the module/subject			Code 1010324371010314794	
Field of	study		Profile of study	Year /Semester
Electrical Engineering		(general academic, practice (brak)	4/7	
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) <b>obligatory</b>
Cycle o	f study:		Form of study (full-time,part-time	ne)
First-cycle studies		part-time		
No. of h	iours			No. of credits
Lectu	re: 8 Classes	s: - Laboratory: 8	Project/seminars:	- 2
Status	of the course in the study	program (Basic, major, other)	(university-wide, from another	er field)
		(brak)		(brak)
Educati	on areas and fields of sci	ence and art		ECTS distribution (number and %)
prof nad ema tel. Wyd		ńska-Benmechernene, prof. out.poznan.pl		
Prere	equisites in term	s of knowledge, skills an	d social competencie	s:
1	Knowledge	Basic knowledge on physics and	d electrical devices.	
2	Skills	Able to connect electrical device	es to Low Voltage network an	nd read electrical wiring schemes.
3	Social competencies	A sense of the need to broaden the competence and willingness to work together in a team.		
Assu	mptions and obj	ectives of the course:		
				to asses the nature and degree of nomics and fulfill them in a limited
	Study outco	mes and reference to the	educational results for	or a field of study
Knov	vledge:			•
		explain the dangers due to effects	s of electric current on living t	body [K W03 ++, K W19 +++]

- 2. Knows and able to explain the rules and measures of protection against electric shock. [K\_W03 ++, K\_W19 +++]
- 3. Knows the general notions of ergonomics. [K\_W19+++]

#### Skills:

- 1. Able to estimate the risk of electric shock. [K\_U20 +, K\_U21 +++, K\_U23 ++]
- 2. Able to select measures of protection, estimate the risk of electric shock appropriate to the conditions and degree of risk. [K\_U20 +, K\_U21 +++]
- 3. Able to apply the rules of ergonomics in the development and use of exemplary electrical devices and installation.  $[K\_U03+, K\_U20+++]$

#### Social competencies:

- 1. A sense of dangers inappropriate design, realization and using of electrical devices and systems for people life and health. - [K\_K02 +++, K\_K03 ++]
- 2. A sense of ergonomics role in designing and realization of electrical devices and installations. [K\_K02 +++, K\_K03 ++]

#### Assessment methods of study outcomes

#### Lecture:

Skills assessment to:

- select measures of protection appropriate to the conditions and degree of risk,
- apply the rules of ergonomics in the designing of electrical devices or installation.

#### Laboratory exercises:

Skills assessment of:

- experiment planning,
- experimental set-up and devices selection,
- experiment carry out and the analyzing of results using modern methods and software,
- measurement accuracy analysis, physical and mathematical description and conclusions.

Getting extra points for the activity during seminar, and in particular for:

- selection of protection measures appropriate to the conditions and degree of risk that were not discussed at the lecture,
- detailed analysis of ergonomics rules during designing selected devices or system.
- teamwork implementation of the extended experiment,
- use of modern methods to describe measurement results, mathematical and physical analysis and proposing the extended conclusions.

## **Course description**

Effects of current on human body. The factors influencing on the effects of current passing through human body. Measures of protection against electric shock. The rules and technical realization of protection against electric shock in LV installations. The rules and technical realization of protection against electric shock in HV power supply system. Definitions and scopes of ergonomics. Overview (by way of examples) the requirements of ergonomics to the manufacturer, designer and user of electrical devices and systems.

Update 2017: Analysis of changes in the safe use of electrical devices introduced by standards and regulations Applied methods of education: lectures with multimedia presentation, interactive lecture with questions to student group and initiation of discussion

## Basic bibliography:

- 1. H. Markiewicz ? Instalacje elektryczne, WNT, Warszawa, 2012
- 2. H. Markiewicz, Bezpieczeństwo w elektroenergetyce, WNT, Warszawa, 2012
- 3. Pakiet edukacyjny bhp Ministerstwa Nauki i Szkolnictwa Wyższego
- 4. PN-HD 60364-4-414. Instalacje elektryczne niskiego napięcia
- 5. IEC 60364 Electrical Installations for Buildings

# Additional bibliography:

- 1. Norma PN-IEC 60 364, Instalacje elektryczne w obiektach budowlanych
- 2. Zmiany w wymaganiach dotyczących ochrony przeciwporażeniowej i sprawdzania instalacji niskiego napięcia, wynikające z norm oraz błędy popełniane przy sprawdzaniu instalacji

http://www.sep.gliwice.pl/WPIS\_13/TEKST/KONF\_04\_13/7\_f\_lasak.pdf

## Result of average student's workload

Activity	Time (working hours)
1. participation in the class lecture	8
2. participation in the laboratory exercises	8
3. participation in the consulting on the lecture and laboratory exercises	2
4. preparation to the laboratory exercises	2
5. preparation of practical exercises report	8
6. preparation to the written test	16
7. participation in the test	2

# Student's workload

Source of workload	hours	ECTS
Total workload	46	2
Contact hours	20	1
Practical activities	16	1